

Johnny
Intrinsic Motivational Goal
CEP802

Intrinsic Motivational Goal

The motivational goal I would like to work on for Johnny would be the following:
Johnny will increase his excitement and willingness to engage in writing during writer's workshop, particularly with an increased interest and enthusiasm about writing on an academic topic he really enjoyed doing during the school day.

In the past couple of weeks, I have begun to incorporate a 5 Star Writing rubric into my mini-lessons and Johnny has attempted to meet a few of the 5 writing goals in the rubric. This is a step in the right direction, but I still felt that I needed to create more excitement and enthusiasm about writing for Johnny. Although this strategy will be developed with Johnny in mind, I expect that all of my students will benefit from the learning activity and will show increased excitement about writing on a topic they enjoyed learning about at school. This strategy will also help me improve my teaching practices by giving me ways to increase task value for my students during the school day.

Intrinsic Motivational Strategy

In order to intrinsically motivate Johnny to want to write in class, I decided that I needed to increase his TASK INTEREST AND VALUE by creating situational interest about academic topics. I hope that by providing Johnny (and my entire class) with new experiences at school, it will give him more to write about during writing. Johnny does not have many meaningful experiences outside of school. In speaking to him it appears

he mostly stays inside and watches television, not really enjoying the outdoors or investigating the world he lives in.

Rationale

Dr. Evelyn Oka (Oka, Fall 2013, Power Point) discusses the importance of increasing TASK VALUE, which includes three components: importance (doing well), interest (intrinsic value) and utility (need to know). If a student finds a topic has task value, they will think it has importance and if it has importance to them it becomes useful for them to learn about the topic. For Johnny, this means that if he values doing an experiment, he will persist and enjoy tasks related to the experiment. This includes taking notes and writing about the sink and float results or scientific process.