# Teresa Seely

Objective	To have my kindergarten students develop a love of learning that will continue throughout their school careers.	
Experience	2006-Present	Port Huron School District
	Elementary Teacher	
	<ul> <li>8 years teaching experience: Kindergarten</li> </ul>	
	<ul> <li>Provided whole group, small group and individualized instruction in the areas of early literacy; including phonics, phonemic awareness, nonsense words, reading strategies, the writing process, math, science and social studies.</li> </ul>	
	<ul> <li>Performed ongoing literacy assessments, benchmark testing, and progress monitoring to ensure best practices for every student.</li> </ul>	
	<ul> <li>Conducted parent-teacher conferences to review child's current academic successes, grades and early literacy skills score.</li> </ul>	
	<ul> <li>Responsible for creating and implementing early intervention plans for all students who fall within the Intensive or Strategic categories.</li> </ul>	
	<ul> <li>Provided differentiated instruction according to the various learning styles of students in the classroom.</li> </ul>	
	2007-2008	Baker College of Port Huron
	English Tutor- Learning Center	
	students in the Learn	p strategies and study skills in the

• Assisted students in the area of essay writing, the writing process and researching writing; using both APA and

MLA guidelines as directed by the Dean of Education.

• Part time during Fall 2007 and Winter 2008 quarters.

### 1998-2005 Charter Oak School DistrictCovina, CA

#### **Elementary Teacher**

- 7 years teaching experience: Kindergarten and 3<sup>rd</sup> grade.
- Administered statewide standardized tests to all students.
- Utilized the FOUR BLOCKS LITERACY MODEL for a balanced literacy program.
- Performed quarterly benchmark testing on students to ensure that the California State Standards were consistently met.
- Conducted parent-teacher conferences to review child's academic growth, benchmarks results and how to best reinforce academic concepts at home.
- PTA School Site Teacher Representative, textbook committee, benchmark standards committee, and attended grade level/curriculum meetings.

#### 1994-1998 Los Angeles Unified School District

#### **Elementary Teacher**

- Full time Title 1/ELL Teacher in a self-contained classroom.
- 4 years teaching in 4/5<sup>th</sup> grade, 1/2<sup>nd</sup> combo, and Kindergarten.
- Taught in a multi-racial, socially/academically diverse urban school setting where differentiated instruction was utilized on a daily basis.
- Administered statewide standardized tests to all students.
- Used the whole language approach to Language Arts, while continuing to utilize guided lessons in phonics and the writing process.
- Conducted quarterly benchmark testing and reading assessments on a quarterly basis to ensure student

compliance of district and state standards.

 Committees: Textbook Committee, Discipline Committee, Emergency Services, School Pride, and Social Committee.

#### Education May 2014 Michigan State University, Lansing

- Master of Education Degree, May 2014
- Focus in Literacy Education.
- Secondary focus in Inclusion

#### December 1997 California State University, Los Angeles

- Professional Clear Multiple Subject Credential (Preschool-12<sup>th</sup>)
- CLAD Certified-Cross-Cultural Language and Academic Development Emphasis for English Language Learners.
- NCLB Highly Qualified Teacher

#### December 1991 California State University, Pomona

Bachelors Degree- Communications/ Public Relations

## Certifications Michigan Professional Teacher Certificate (K-6 All Subjects) NCLB Highly Qualified Teacher DIBELS Certificate Foundations/ LTRS Certificate Writers Workshop/Units of Study Program Peer Assisted Learning Strategies (K-PALS) Certificate